



SEMINAR-WORKSHOPS



CLASSROOM ASSESSMENT ALTERNATIVES

Cornelia C Soto, PhD
Chair, Department of Education
April 26, 2017, 8:30am-4:30pm, SS 282
P1,500.00

This seminar-workshop will explore five broad up-to-date approaches to assessment: formative assessment, traditional paper-and-pencil assessment, performance-based assessment, authentic assessment and universal design of assessment. The seminar-workshop will focus on the theory/ies that guide the appropriate use of each approach and on real-world illustrative examples of each approach. The participants are expected to construct a sample assessment task using their subject area's scope and sequence and the appropriate assessment alternative.

LEADING THE JOURNEY TOWARDS EXEMPLARY SCHOOL PERFORMANCE

Ma. Rita J. Atienza, MA
Faculty, Department of Education
April 26, 2017, 8:30am-4:30pm
SS Conference Rm 1 & 2
P1,500.00

What does an exemplary school in this century look like and how do school leaders make this happen? Using the findings of the P21 Patterns of Innovation research study, participants will discuss this question and learn about practical and immediately applicable strategies that they can use to begin the journey towards themselves becoming an exemplary school.

TEACHING EDUKASYON SA PAGPAPAKATAO

Rowena Anthea Azada-Palacios, MA
Faculty, Department of Philosophy
April 29, 2017, 8:30am-4:30pm
SS Conference Rm 1 & 2
P1,500.00

This whole-day seminar-workshop is targeted at teachers tasked with delivering the new Edukasyon sa Pagpapakatao (EsP) Curriculum offered in Grades 1 through 10. By the end of this workshop, participants are expected to be able to:

- (a) articulate a broad familiarity with the philosophical foundations of the learning objectives of the EsP curriculum,
- (b) recognize a concept-led approach to delivering the EsP curriculum, and
- (c) utilize a variety of strategies and teaching devices for helping pupils develop the competencies outlined in the EsP curriculum.

CRITICAL THINKING &/vs. CATHOLIC RELIGIOUS EDUCATION

(A workshop on the possibility and value of critical thinking in the Catholic religion classroom)

Johnny Go, SJ, EdD
Assistant to the President for Education Development
Faculty, Department of Education
May 8, 2017, 8:30am-4:30pm
SS Conference Rm 3 & 4
P1,500.00

This workshop invites Catholic formators and religious educators to review their programs and practices in light of the Church's desire to develop their students' critical sense.

Is it possible for a religion teacher to promote religious critical thinking among students? Is critical thinking even desirable in our religion classes given the following apparent obstacles:

- (a) the confessional goal of our curriculum --i.e., to impart Church teachings and to incorporate students as believing and practising members of the Church,
- (b) the central role of authority in the Catholic doctrine of revelation--i.e., the official magisterium of the Church, and
- (c) the possibility of dissent among students both in the grade school and high school?

The workshop will propose for discussion some concrete examples of how initial steps can be taken towards an approach in Catholic religious education that is more conducive to critical thinking.

STRENGTHENING TEACHER CAPACITY: FORMING THE FORMATORS

Maria Resurreccion P. Alejo, PhD
Faculty, Department of Education
May 9, 2017, 8:30am -4:30pm
SS Conference Rm 3 & 4
P1,500.00

This seminar workshop is intended for school administrators and supervisors who are tasked to develop the school's all-important human resource: the teachers. It aims to provide the participants an opportunity to acquire knowledge and skills necessary in building, developing and managing teacher competence and efficacy. It is hoped that participants will be able to create their own school-based teacher development plan which will reinforce organizational viability and enhance optimum student capabilities.

ENGAGING LEARNERS THROUGH TEACHING WITH TECHNOLOGY

Galvin Radley L. Ngo, MA
Lecturer, Department of Education
May 10, 2017, 8:30am-4:30pm
SS Conference Rm 3 & 4
P1,500

The one day bootcamp will expose participants to various tools and strategies that may be integrated in various parts of the teaching process to support increased student engagement and student-centered learning. At the end of the session, participants will be able to design a tech integrated learning activity.

EXERCISING PERSONAL LEADERSHIP

Johnny Go, SJ, Ed.D.
Assistant to the President for Education Development
Faculty, Department of Education
May 12, 2017, 8:30am-4:30pm
SS Conference Rm 1 & 2
P1,500.00

This one-day workshop is specifically designed for school leaders and administrators especially as they face the challenges of the K-12 transition. Not only will this seminar workshop offer the participants concrete helps in exercising school leadership, but also, it will provide tips on the self-care so essential to anyone who bears the burden of leadership. There will also be an opportunity for the participants to exchange their experiences.